

**From:** [Steele, Rachel](#)  
**To:** [Shabel, Lisa](#); [Lin, Eden](#); [Shuster, Amy](#)  
**Cc:** [Ottesen, Jennifer](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#); [Steele, Rachel](#)  
**Subject:** Philosophy 2540  
**Date:** Monday, March 6, 2023 5:26:37 PM  
**Attachments:** [image001.png](#)  
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Good evening,

On Wednesday, Feb. 22, the Natural and Mathematical Sciences Panel of the ASC Curriculum Committee reviewed a course proposal for Philosophy 2540.

The Panel did not vote on the proposal as they would like the following points addressed:

- a. The Panel asks that the department provide additional information about how ELOs 1.2 and 1.3 will be met. Specifically, they would like to know what tools will be used to evaluate data and what types of exercises students will engage in surrounding this; they note that more specific examples of assignments should be described in the GE submission form.
- b. The Panel asks that the department clearly label this course as fulfilling the New General Education (GEN) Mathematical and Quantitative Reasoning (Or Data Analysis) category (syllabus pg. 1) *and* note on the syllabus that the course does NOT fulfill the Legacy General Education (GEL) Quantitative Reasoning: Mathematical or Logical Analysis category, since the names of the categories in both GE systems are very similar.
- c. The Panel asks that the department clarify and amend the Attendance Policy found on pg. 5 of the syllabus. They request that the department give particular attention issues such as defining what constitutes an excused absence vs. an unexcused absence, how and when students can make up work, and what specific assignments (other than participation) can and cannot be made up if class is missed. Additionally, they ask that the department remove the references to “University Approved Absences” (the university has no list of approved absences), “Accessibility Resources and Service[s]” (as this office does not exist at Ohio State), and specific medical conditions, such as pregnancy (as students are not required to reveal personal medical information to instructors).
- d. The Panel recommends that the department proofread the syllabus carefully for typos/errors, especially those that may cause confusion surrounding assignments and the “Course Requirements and Weights” section on pg. 2-3 of the syllabus.
- e. The Panel recommends that the department include in the syllabus a section about the equipment/technology students will need for the course (laptop/tablet, software, browser, etc.) since there will be online exams (pg. 3) and data simulations (GE Form pg. 3).
- f. The Panel offers a friendly reminder that the department may wish to consider whether this course should have a mathematics pre-requisite to promote student success. The Panel notes that the pre-requisites for Philosophy 1500 or 2500 may provide a useful model.
- g. The Panel asks that the department remove the “D-” from the grading scale and change the grade of “F” to “E” (syllabus pg. 3), as the grades of “D-” and “F” are not given at Ohio State.
- h. The Panel recommends that the department use the most up-to-date version of the Student Life Disabilities Services statement (syllabus pg. 5 under “Accessibility Resources”). An up-to-date statement can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.

- i. The Panel recommends that the department update the Mental Health Statement (syllabus pg. 5 under “Mental Health”), as there is a new phone number for the National Crisis/Suicide Hotline. The most up-to-date statement can be found here:  
<https://ascas.osu.edu/curriculum/syllabus-elements>.

I will return Philosophy 2540 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Jennifer Ottesen (faculty Chair of the NMS Panel; cc’d on this e-mail), or me.

Best,  
Rachel



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